

## Worksheet: Pastoralists in the Modern World

Gujarat State Board · Class 9 · Social Studies · 12 questions · 31 marks

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_ / 31

**Q1.** What is transhumance? *[1 mark]*

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**Q2.** Name three pastoral communities of India and their states. *[1 mark]*

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**Q3.** What was the Criminal Tribes Act (1871)? *[1 mark]*

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**Q4.** Who are the Maasai? Where do they live? *[1 mark]*

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**Q5.** How did Indian pastoralists cope with colonial restrictions? *[2 marks]*

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**Q6.** How did British colonial policies restrict the lives of pastoralists in India? *[3 marks]*

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**Q7.** Compare the lives of the Maasai (Africa) and the Gujjar Bakarwals (India). What similarities exist in their experiences? *[3 marks]*

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**Q8.** Why is the Banjara community considered an important pastoral and trading community of pre-colonial India? *[3 marks]*

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**Q9.** How were Maasai grazing lands reduced under colonial rule? *[3 marks]*

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**Q10.** Describe how the Forest Acts and other colonial policies affected the lives of the Indian pastoral communities. *[5 marks]*

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**Q11.** Why has pastoralism survived for thousands of years despite the spread of settled agriculture and modern states? *[4 marks]*

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**Q12.** How do modern Indian and African states continue to restrict pastoralist livelihoods after independence? *[4 marks]*

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