Worksheet: Forest Society and Colonialism

West Bengal State Board · Class 9 · Social Studies · 13 questions · 37 marks

Name: _____ Date: _____ Score: _____ / 37

Q1. What is shifting cultivation? *[1 mark]*

Q2. Who was Dietrich Brandis and what was his role in India? *[1 mark]*

Q3. Name and briefly describe the three categories of forests under the Indian Forest Act (1878). *[2 marks]*

Q4. Who led the Bastar Rebellion (1910)? *[1 mark]*

Q5. Why did the British government in India want to control forests in the 19th century? *[3 marks]*

Q6. How did colonial forest policy affect adivasi (tribal) communities? *[3 marks]*

Q7. Why did the Bastar Rebellion occur, and how was it suppressed? *[3 marks]*

Q8. Compare the colonial forest policy in India (British) and Java (Dutch). What were similarities and differences? *[3 marks]*

Q9. Why is shifting cultivation now considered 'sustainable' by modern ecologists when British foresters considered it 'destructive'? *[3 marks]*

Q10. Discuss the impact of British forest policy on Indian forest dwellers from 1865 to 1947. *[5 marks]*

Q11. What does the Bastar Rebellion (1910) teach us about the relationship between colonialism and indigenous resistance? *[4 marks]*

Q12. What was the Samin movement and why is it considered important in the history of anti-colonial resistance?- *[4 marks]*

Q13. How has the Indian state's policy on forests changed since independence, and what challenges remain? *[4 marks]*